



**Comm Skills Virtual Learning**

**Public Speaking**

**Argumentation & Debate**

**May 15, 2020**



Lesson: May 15, 2020

**Objective/Learning Target: Students will evaluate group dynamics and presentations.**

# Bell Ringer/Let's Get Started

Read through the case that you have prepared. Brainstorm a list of 3-5 arguments that you think another person or team could run against you.

Do you have answers to those arguments? How can you prepare for your opponents' possible attacks?

# Lesson/Activity

**Today, It's your turn. Nothing left, but to do it.**

- **Let's watch one more round before you go out on your own... [here](#) is a round about nuclear power.**

**How would you [evaluate](#) this round?**

## Lesson/Activity

- **Consider taking good notes.**
- **[Here](#) is a chart and some tips on how to keep those arguments straight.**

# Practice

**Ready? Let's debate!**

**Consider completing your own ballot after the round to self-reflect.**

# Additional Resources

[New Debater: Research? What?](#)

[Worlds Debate: How to Find the Clash](#)